Agenda
CALS Curriculum Committee Meeting
Tuesday, April 12, 2022, 1:00 – 2:30 p.m.
6201 MSB

Voting Members:
- Irwin Goldman, Co-Chair (2022)
- Jan Peter Van Pijkeren, Co-Chair (2023)
- Denise Ney (2023)
- Katie Vermillion Kalmon (2023)
- Richard Lankau (2024)

- Charles Kaspar (2024)
- Tera Holtz Wagner (2024)
- Natalie Antonson, student member (S 2022)
- Katie Weisner, student member (S 2022)

Non-Voting Members:
CALS Ex Officio:
- Karen Wassarman
- Megan Ackerman-Yost

CONSENT AGENDA

1. Review meeting minutes from March 8, 2022

2. **Course deactivation**
   BSE/LAND ARC/DS 356: Sustainable Residential Construction
   Effective Summer 2023
   https://next-guide.wisc.edu/courseadmin/?key=87664

3. **Course change: updating description and CLOs to meet policy, adding AAE 215 as equivalent requisite**
   REAL EST/A A E/ECON/URB R PL 306: The Real Estate Process
   Effective Spring 2023
   https://next-guide.wisc.edu/courseadmin/?key=83255

ACTION ITEMS

4. Re-review: CALS International Studies Requirement   1:05-1:15pm
   LSC 625 – Risk Communication   Goldman/Everyone
   Materials in Box

5. **Course Change**: increase to 4 credits; updating course title, description   1:15-1:25pm
   A A E 637: Applied Econometric Analysis II   Ney/Kaspar
   Effective Spring 2023
   https://next-guide.wisc.edu/courseadmin/?key=36

6. **New Course**   1:25-1:35pm

HORT 240: The Science of Cannabis
Effective Fall 2022
https://next-guide.wisc.edu/courseadmin/?key=89494

Vermillion Kalmon/
Van Pijkeren

INFORMATIONAL AND DISCUSSION ITEMS

1. Regular and Substantive Interaction   Ackerman-Yost
   Request from UCC:

   Shortly after the Dept. of Education published the definition in September 2020, APIR worked with the UCC to develop a KB page with information about the definition. The UCC then sought feedback from the school/college curriculum committees. Now that the definition has been in place for some time and regular and substantive interaction has been incorporated into syllabus requirements the UCC is again seeking feedback. The committee would like to know:

   - What challenges or questions have you encountered related to regular and substantive student-instructor interaction? What are some examples?
   - What recommendations do you have for changes and improvements?