Minutes

CALS Curriculum Committee Meeting Tuesday, March 24, 2020, 1:00 – 2:30 p.m.

Voting members Present: Balster, Wattiaux, Goldman, Anderson, Courtenay, Holden, Kucharik

Members Absent: Dolma

CALS Ex Officio: Barber, Ackerman-Yost

Minutes Taken by: Arnfelt

Meeting called to order at 1:00pm.

CONSENT AGENDA

1. Review meeting minutes from March 10, 2020. Balster 1:00-1:10pm

Item 1 approved by consent.

ACTION ITEMS

New Courses

1. INTER-AG 1 – Cooperative Education Program Goldman 1:10-1:20pm Effective Fall 2020 https://next-guide.wisc.edu/courseadmin/?key=13441

Motion to approve INTER-AG 1 (Goldman, Balster)

Discussion: The committee agreed that this full time, full semester co-op program would be a great addition to the college. John Klatt, in CALS Academic Affairs office would be the contact person for this course and a great resource for students.

Vote: 7-0-0

2. BIOCHEM 919 – Synthetic Biology Seminar Courtenay 1:20-1:30pm
Effective Spring 2021
https://next-guide.wisc.edu/courseadmin/?key=13359

Motion to not approve and to send it back for reversions (Courtenay, Goldman)

Discussion: There is support of the course but the committee found that the learning objectives were not specific enough to be adequately assessed.

Vote: 6-0-1

Capstone approval:

3. Biology program – **ZOOLOGY 612**: Comparative Physiology
Effective Fall 2020
MATERIALS IN BOX

This course had been approved as a capstone but was not taught for several years. It was removed from the curriculum during the transition to Guide, but records are unclear

whether this removal was intentional. To ensure appropriate approvals, the program is submitting a new application to consider the course for a Biology capstone.

Motion to support as a capstone course (Balster, Goldman)

Discussion: The committee agreed that this capstone meets the Biology major capstone requirements and college capstone requirements.

Vote: 7-0-0

INFORMATIONAL AND DISCUSSION ITEMS

Discussion: There may be some exceptions coming in for the IS requirements and would like to see CALS Curriculum Committee be available to help review some of these exceptions.

2. Update on CALS Remote Instruction

Barber/Balster

1:50-2:00pm

Discussion: The college transition to remote learning has a three-prong approach. List of every course and an assigned person (1:1 conversations), canvas course created, and sessions with instructional designers. Also, instructors can point students to campus resources and DoIT as best as possible.

Meeting adjourned at 1:50pm.