Minutes

CALS Curriculum Committee Meeting
Tuesday, December 12, 2017, 12:00 p.m.
113 Taylor Hall

Voting Members Present: Jeri Barak, Brian Gould, Ralph Albrecht, Pete Anderson, Tim Paustian, Ryan Ingebritsen
Voting Members Absent: Nick Balster, Bill Engels
Ex Officio: Nikki Bollig
Staff: Carley Garvens
Guest: Randy Stoecker

Meeting called to order at 12:01pm

CONSENT AGENDA

1. Review meeting minutes from November 28, 2017
2. **695 LAND ARC/SOIL SCI** Applications of Geographic Information Systems in Natural Resources – course change; effective Fall 2018-2019
3. ***471 DAIRY SCI/INTER-AG** Food Production Systems and Sustainability – new course; effective Spring 2017-2018

Motion to approve: Gould, Anderson

Vote: 6 approved, 0 denied, 0 abstained

COURSE PROPOSALS

4. **250 BOTANY/F&W ECOL** Forests and Humans: From the Midwest to Madagascar – new course; effective Spring 2017-2018

Lead: Anderson

- Concern about how an online course transfers into contact hours; Need to be more clear in terms of contact hours + prep
- Summer only, 5-10 videos per week, readings, totals 32 contact hours over 4 weeks
- Concern that syllabus currently suggests using other students and reaching out over email
- Friendly suggestion: Include office hours on syllabus, even if only online
- Friendly suggestion: Please clarify whether focus is on Midwest or global

Motion to approve: Gould, Anderson

Vote: 6 approved, 0 denied, 0 abstained

5. **525 GENETICS** Epigenetics – new course; effective Spring 2017-2018

Lead: Paustian

- Course needed for a long time, epigenetics has been growing
- Friendly amendments: help them know to be aware of syllabus guidelines re: rules/rights/responsibilities; learning objectives could be improved by modifying to be measurable

Motion to approve: Paustian, Gould

Vote: 6 approved, 0 denied, 0 abstained

DISCUSSION ITEMS

* indicates proposal is returning to the Curriculum Committee for additional review

6. Blended Learning Fellowship on Learning Spaces- Bollig & Guest Randy Stoecker
    - Collaboration between DoIT Academic Technology, faculty/instructional staff, facilities
    - Fellowship has focused on different types of learning, mostly within the physical space
    - Outcome of the year is for the group to come up with some models of different room structures, to use if and when funding is available to remodel/build
    - Funding isn't necessarily coming, but if opportunities come up, campus wants to be prepared
    - One document that they have been working on is an active learning statement, for an individual's department/program
    - Want feedback from CC that theoretically could be used to take to someone to argue why we need different learning spaces in CALS (specific to our college) and the framework for our thinking
    - Ideas from the group:
        - Pods structure in labs
        - Importance of visibility of instructor
        - Moveable/flexible furniture more important than technology, and no/limited technology isn't reason enough to pursue moveable/flexible furniture
        - Would be nice to see mock-ups, how these spaces are used/what it looks like (flex space is going to be used like a Facebook for spaces available), 3D/virtual mock-up OR physical space set aside/mocked up to see what it could look like
        - Look at new meat lab to see what they have included in new building, but there is an active space to be used for various purposes
        - Come back in the spring when there might be an update and information to share

7. Inter-Ag 681/682 syllabus and process- Bollig
    - Senior honors thesis credit for students with faculty outside of CALS or truly interdisciplinary research
    - Worked off of Senior Thesis (F&W Ecology) and Biology (681-682)
    - Would like to get feedback from CC, and then create a course proposal and talk about the process and how the CC would be involved
    - Don't know what the volume will be; could view and approve on a rolling basis; no hard deadline needed; Suggestion for a cut-off, such as middle of Junior year
    - Would like courses to be ready for Fall of 2018 in terms of timeline
    - Committee suggests that Nikki submits course proposals for them to review
    - Discussion about the difference between honors in the major and research

INFORMATIONAL ITEMS
8. Requisite Amnesty Project Update- Bollig
    - Postponed

* indicates proposal is returning to the Curriculum Committee for additional review